



HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

Mock Test 1
ENGLISH LANGUAGE PAPER 3
PART A
Question-Answer Book

Candidate Number									
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**Teacher's
Edition**
Not for Sale

GENERAL INSTRUCTIONS

- (1) There are two parts (A and B) in this paper. All candidates should attempt **ALL** tasks in Part A. In Part B, you should attempt either Part B1 (easier section) OR Part B2 (more difficult section). Candidates attempting Parts A and B2 will be able to attain the full range of levels, while Level 4 will be the highest level attainable for candidates attempting Parts A and B1.
- (2) Write your Candidate Number in the spaces provided on the appropriate pages of Part A Question-Answer Book and both Part B Question-Answer Books.
- (3) Write your answers clearly and neatly in the spaces provided in this Question-Answer Books. Answers written in the margins will not be marked. You are advised to use a pencil for Part A.
- (4) All listening materials will be played **ONCE** only.
- (5) Supplementary answer sheets will be supplied on request. Write your Candidate Number and mark the question number box.
- (6) No extra time will be given to candidates for filling in the question number boxes after the 'Time is up' announcement.
- (7) The two Question-Answer Books attempted by candidates (one for Part A and one for Part B) will be collected together at the end of the examination.

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 resources are available on:
[http://www.athenseducation.hk/nss/](http://www.athenseducation.hk/nss/ENG)
 ENG



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Track 1

Part A

Situation

Some students at your school are thinking about setting up some new school clubs. You are going to hear four recordings of students and staff talking about this.

In Part A, you will have a total of four tasks to do. Follow the instructions in the Question-Answer Book and in the recording to complete the tasks. You will find all the information you need in the Question-Answer Book and the recording. You now have two minutes to familiarize yourself with Tasks 1–4.

Task 1 (15 marks) **Track 2**

You are going to listen to a meeting where Andrew talks to Ms Lam and Ms Cheung about setting up some new school clubs. Listen to the recording and fill in the missing information in the spaces provided.

You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

Meeting notes	
Date of meeting: (1) <u>Wednesday (1)</u> , 30 September	
Present:	
Ms Laura Cheung	Vice-principal
Ms Irene Lam	Teacher in charge of (2) <u>extracurricular (1)</u> activities
Mr Andrew Yip	(3) <u>President (1)</u> of the Students' Union
Reasons for new school clubs:	
▶ Students' comments	<ul style="list-style-type: none">(4) <u>Not enough school clubs (1)</u>Existing clubs (5) <u>too boring // not interesting (1)</u>Too few after-school activities
▶ Parents' comments	<ul style="list-style-type: none">More clubs in other schoolsExisting clubs focus too much on (6) <u>academic</u> <u>performance (1)</u>More emphasis on essential life skills such as (7) <u>communication (1)</u> techniques and (8) <u>critical thinking (1)</u> skills
Deadline for the application: (9) <u>Monday, 30 November (1)</u>	
Things to do:	Person(s):
Put up advertisements	(10) <u>Andrew (1)</u>
Survey parents	(11) <u>Laura (1)</u>
Survey students	(12) <u>Andrew (1)</u>
Finalize application process	(13) <u>Irene and Andrew (1)</u>
Draw up selection criteria	(14) <u>Laura and Irene (1)</u>
Next meeting: (15) <u>Friday, 9 October (1)</u>	

Answers written in the margins will not be marked.

END OF TASK 1

Task 2 (12 marks) **Track 3**

Andrew is now interviewing a student about what students most value in a school club. Listen to the interview and rank the features in order of how important she thinks they are. Then note down her reasons and complete the notes by filling in the missing information in the spaces provided.

You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

Name of interviewee: (16) Cherry Ho (1) Class: (17) 5A (1)

Clubs the interviewee belongs to: (18) Drama Club (1) and Choir (1)

(19) Ranking the features:

*Put numbers 1, 2, 3, 4, 5 and 6 to indicate how important each feature is. Use each number **ONCE** only.*

*1 = the most important
6 = the least important*

Career-related skills	4
Benefits, e.g. discounts	3
Frequent activities	1
Monthly newsletter	6
Good website	5
Chances to organize activities	2

Reasons for the ranking:

Feature	Reason(s)
Career-related skills	(20) <u>Important for future careers (1)</u>
Benefits, e.g. discounts	(21) <u>To attract more people to join</u> <u>the club (1)</u>
Frequent activities	(22) <u>People want to keep themselves busy. // People do not</u> <u>want to get bored. (1)</u>
Monthly newsletter	(23) <u>Too expensive for a school club (1)</u>
Good website	(24) <u>Too much work (1)</u> (25) <u>Probably not very useful (1)</u>
Chances to organize activities	(26) <u>Important learning experience (1)</u>

Answers written in the margins will not be marked.

END OF TASK 2

Task 3 (20 marks) **Track 4**

Andrew is now talking to three students about what types of new clubs they would like to see. **For Part A**, listen to their discussion and fill in the missing information in the spaces in the table below. **In Part B**, you have to indicate which club you think all three students would like the school to create and provide reasons. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

Task 3: Part A

Type of school club	Name	✓ Yes ✗ No ? Maybe	Reasons
Academic societies	Ben	✗	They would appeal to (27) <u>very few</u> <u>students (1)</u> .
	Lara	(28) <u>✗ (1)</u>	Students would (29) <u>get bored (1)</u> .
	Jane	✓	Some of the (30) <u>very bright</u> <u>students (1)</u> would enjoy extra academic work.
Community service	Ben	✓	Charity work is one of (31) <u>the most</u> <u>meaningful activities (1)</u> young people should do during their free time.
	Lara	✗	There are already plenty of social service clubs.
	Jane	(32) <u>? (1)</u>	Most people don't actually want to volunteer but just to (33) <u>have a good time (1)</u> .
Sports clubs	Ben	✗	Existing sports clubs are poorly run — should improve them before (34) <u>setting up</u> <u>new ones (1)</u> .
	Lara	✓	People want to (35) <u>learn some</u> <u>new sports (1)</u> .
	Jane	(36) <u>✓ (1)</u>	(37) <u>Sports hall often not in use (1)</u> .
Music societies	Ben	✓	The only music society is (38) <u>the choir (1)</u> .
	Lara	(39) <u>✗ (1)</u>	Most students (40) <u>are not musical (1)</u> .
	Jane	?	Students who like music (41) <u>prefer pop</u> <u>music (1)</u> — the new clubs are likely to be for (42) <u>classical music (1)</u> .

Answers written in the margins will not be marked.

Task 3: Part B

Andrew then presents a list of five clubs to the three students and they have to decide which one they would like the school to set up. Put a tick in the box next to the club you think they choose in the table below and write down the three reasons for their choice based on what they say.

Answers written in the margins will not be marked.

Club	Main activities	(43) Club chosen (Tick ONE box only)
Astronomy Club	Stargazing, learning how to use a telescope, learning about our solar system and the universe	<input type="checkbox"/>
Gardening Club	Learning about how to grow plants, taking care of the plants in the school's greenhouse, tree planting	<input type="checkbox"/>
Cookery Club	Cooking, learning about nutrition, designing healthy menus	<input type="checkbox"/>
Water Polo Club	Learning about water polo, swimming practice, regular matches with other school teams	<input type="checkbox"/>
Mentoring Team	Helping young students with schoolwork and new students with settling in, weekly visits to primary schools and helping primary school students with their schoolwork	<input checked="" type="checkbox"/>

Answers written in the margins will not be marked.

Reasons why you think they have chosen the club:

- (44) Community service (1)
- (45) Not expensive to run (1)
- (46) Develop interpersonal skills (1)

Answers written in the margins will not be marked.

END OF TASK 3

Task 4 (20 marks) **Track 5**

The chairperson of one of the proposed clubs is being interviewed. Listen to the interview and fill in the missing information from the interview. Then complete the comments the selection panel makes afterwards and answer the questions.

You now have one minute to study the task. At the end of the task, you will have two minutes to tidy up your answers.

Rationale behind setting up the club:

Reason	Description
(47) <u>Low</u> <u>participation (1)</u> of school club activities	<ul style="list-style-type: none"> Academic societies like English Club and History Club are too (48) <u>subject-specific (1)</u>. The activities they organize, e.g. (49) <u>book</u> <u>report competitions (1)</u> and (50) <u>museum visits (1)</u>, do not interest students because they are too academic. Watching films is both (51) <u>intellectual (1)</u> and entertaining.
Emphasis on learning beyond (52) <u>subject</u> <u>boundaries (1)</u>	<ul style="list-style-type: none"> To study films from social, (53) <u>historical (1)</u>, cultural and theoretical perspectives Students can (54) <u>combine knowledge</u> <u>they've learnt (1)</u> in different subjects when discussing films.

Proposed activities:

Activity	Details
Regular film screenings	Include (55) <u>documentaries (1)</u> and (56) <u>classic movies (1)</u>
(57) <u>Discussion</u> <u>groups (1)</u>	Held after each screening
Talks by (58) <u>film critics</u> <u>and film-makers (1)</u>	Introduce films before the screening or lead post-film discussions

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Comment	Suggestions
The ideas are (59) <u>convincing (1)</u> .	Think about how (60) <u>to sell these ideas</u> <u>to students (1)</u>
Some activities (61) <u>may be too</u> <u>intellectual (1)</u> .	Consider (62) <u>organizing animation</u> <u>workshops (1)</u>

(63) Indicate how the interviewee feels after hearing the comments made by the selection panel.

Tick (✓) ONE box only.

- ☐ Amused
- ☒ Motivated
- ☐ Sceptical
- ☐ Irritated
- ☐ Anxious

Why does Ms Cheung think the interviewee's ideas are 'too original'?

(64) Not many students approach films the way he does. (1)

According to Ms Lam, what is the crucial factor that will determine the club's success?

(65) The number of students who join the club (1)

What will the club need in order to succeed, according to Ms Cheung?

(66) Publicity (1)

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END OF TASK 4

End of Part A

Now go on to Part B

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MOCK TEST 1
ENGLISH LANGUAGE
PAPER 3 PART B1
Question-Answer Book

<h1 style="margin: 0;">B1</h1> <p style="margin: 0;">EASY SECTION</p>

Task 5: Webpage (15 marks)

Complete the introductory webpage for the Campus TV using information from the B1 Data File and your notes.

Model answer

<h2 style="margin: 0;">Welcome to Stanley College Campus TV!</h2>			
<p>Who are we?</p> <p>We form part of <u>the campus media together with the college newspaper and the college radio.</u></p> <hr style="border: 0; border-top: 1px solid black; margin-top: 10px;"/>			
<p>What are our aims?</p> <ul style="list-style-type: none"> • <u>To keep students updated with the latest news</u> • <u>To introduce students to the world of media</u> • <u>To give students the chance to excel in many different fields</u> 			
<p>When are we on air?</p> <p><u>10.30–11.00, 13.00–14.00 and 16.00–16.30 every school day</u></p>			
<p>What do we do?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • <u>News reports</u> • <u>Short films</u> • <u>Interviews</u> </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • Promotional videos <u>for clubs and societies</u> • <u>Short film competitions</u> </td> </tr> </table>		<ul style="list-style-type: none"> • <u>News reports</u> • <u>Short films</u> • <u>Interviews</u> 	<ul style="list-style-type: none"> • Promotional videos <u>for clubs and societies</u> • <u>Short film competitions</u>
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<p>Where can you watch SCCTV?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • Social media e.g. <u>Facebook</u> • <u>TVs in the playground</u> </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • <u>SCCTV website</u> • <u>Intranet</u> </td> </tr> </table>		<ul style="list-style-type: none"> • Social media e.g. <u>Facebook</u> • <u>TVs in the playground</u> 	<ul style="list-style-type: none"> • <u>SCCTV website</u> • <u>Intranet</u>
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END OF TASK 5

Task 6: Letter of reply (18 marks)

Write your letter of reply to Mrs Georgia Leung using information from the B1 Data File and your notes. You do not need to write an address. Write around 120 words.

Model answer

Dear Mrs Leung,

I am writing in response to your letter dated 18 December regarding your daughter's huge time commitment to the Campus TV. I would like to apologize on behalf of the Campus TV for taking up much of her time.

I understand that some people spend too much time on the Campus TV. We have measures to evenly distribute the workload, including revision of work allocation. It is a big time commitment during the next few weeks but once the planned programmes have been completed, the workload will be much lighter.

Here we do not just focus on the transferable skills because students are already putting these skills, such as their public speaking, communication and time management skills, into practice when they work here.

I hope this clears your doubts, and please contact me again if you have any questions.

Yours sincerely,

Lawrence Wong

Station Manager, Stanley College Campus TV

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END OF TASK 6

Task 7: Email of reply (18 marks)

Write an email to Linda Chan using information from the B1 Data File. Write around 150 words.

Model answer

To: Linda Chan
From: Campus TV
Date: 20 December 2014
Subject: Re: New talk show

Dear Linda,

I am writing in reply to your email dated 15 December with regard to an enquiry about submitting videos for broadcast. There are a number of issues you have to be aware of to ensure a successful submission.

Any submitted video can last three minutes at most. However, yours is restricted to a length of one and a half minutes because there are no three-minute time slots left. While there is no problem with your recess and lunchtime slots, we regret to inform you that we do not operate after 16.30 so the 17.00–17.03 slot is not available.

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Another problem is that your video is an advertisement, which is not permitted under our broadcasting guidelines. You may consider instead turning it into a charity fundraising event, something that is permitted.

In addition, we are also unable to add any special effects to the submitted videos. Please be reminded that clubs are to submit videos a week prior to the airing date.

Please contact me if you have any questions.

Yours sincerely,

Lawrence Wong

Station Manager, Campus TV

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END OF TASK 7
END OF PART B1

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MOCK TEST 1
ENGLISH LANGUAGE
PAPER 3 PART B2
Question-Answer Book

B2
 DIFFICULT SECTION

Task 8: Introduction on a webpage (18 marks)

Complete the introductory webpage for the Campus TV using information from the B2 Data File and your notes. Write around 150 words.

Model answer

The SC Chatter interviews Language Assistant Pablo Garcia

SCCTV's first talk show makes its debut with an interview with our Mexican-American Language Assistant, Pablo Garcia.

The SC Chatter is the first weekly talk show produced by the Campus TV. It is scheduled to be aired every Wednesday from 13.30 to 13.40, with its first show broadcast on 21 January 2015. This ten-minute talk show interviews people known to students at Stanley College. The show's producer is Tony Tsang and the host is Jessica Leung.

Pablo Garcia, first guest of *The SC Chatter*, is from San Francisco, and is popular with the students, especially our football players. In the interview, he is going to talk about why he decided to come to work in Hong Kong, his work as an English Language Assistant, and his passion for football. Students are welcome to send an email to sccvtv@sc.edu.hk with questions they would like to ask Pablo.

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Answers written in the margins will not be marked.

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This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Answers written in the margins will not be marked.

END OF TASK 8

Task 9: Email of request (18 marks)

Write your email of request to Dr Wilson Tam using information from the B2 Data File and your notes. Write around 180 words.

Model answer

To: Dr Wilson Tam
From: Lawrence Wong
Date: 20 December 2014
Subject: Enquiry about masterclass in Stanley College

Dear Dr Tam,

I am writing on behalf of Stanley College Campus TV to enquire about the possibility of a masterclass by you on TV production. The masterclass has been scheduled for 4 February 2015 (Wednesday) between 16.30 and 17.30. It will take place in the studio in our school.

Our campus TV was founded a year ago and our crew members have only one year of experience in TV production, and they still have a lot to learn. I believe we can all acquire many useful skills from a professional TV producer like you. As we are looking to produce a wider variety of programmes, we will benefit from learning both new production techniques and ways to run the TV station more smoothly.

You are a famous TV producer well known to many of us. You have a wealth of experience in the TV industry and in giving masterclasses to students. I believe we will greatly benefit from your masterclass.

We would be honoured if you could give us this masterclass. Should you have any questions, please do not hesitate to contact me.

Thank you, and I look forward to hearing from you.

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Yours sincerely,

Lawrence Wong

Station Manager, Stanley College Campus TV

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END OF TASK 9

Task 10: Letter to the editor (18 marks)

Write a letter to the editor using information from the B2 Data File and your notes. You do not need to include addresses. Write around 200 words.

Model answer

Dear Editor,

I am writing in response to the letter from Vincent Yip dated 15 December. He argues that the Campus TV should close down because it fuels the unhealthy phenomenon of idol worship. I would like to express my objection to this viewpoint.

Many, including Vincent Yip, believe that being part of the Campus TV brings instant fame, which then contributes to idol worship. While some Campus TV presenters may have become familiar faces among students, they are by no means idolized. Conversely, other clubs and societies, such as the various sports teams and the Debating Society, have understandably produced more recognizable faces than the Campus TV. I wonder if anyone would consider abolishing them as they 'promote idol worship'.

The Campus TV has been criticized for its poor quality productions. There are plans to launch new programmes such as documentaries and televised debates. In terms of training, there are masterclasses and seminars on TV production and visits to local TV stations organized for the crew members. These can hopefully improve the quality of our production.

What critics seem to have forgotten is that school clubs, including the Campus TV, are not there to promote any unhealthy phenomena but to give students the chance to excel in many different fields.

Yours faithfully,

Lawrence Wong

Station Manager, Campus TV

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[illegible][illegible]

END OF TASK 10
END OF PART B2