



HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

Candidate Number									
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**Mock Test 1**

**ENGLISH LANGUAGE PAPER 3**

**PART A**

**Question-Answer Book**

**GENERAL INSTRUCTIONS**

- (1) There are two parts (A and B) in this paper. All candidates should attempt **ALL** tasks in Part A. In Part B, you should attempt either Part B1 (easier section) OR Part B2 (more difficult section). Candidates attempting Parts A and B2 will be able to attain the full range of levels, while Level 4 will be the highest level attainable for candidates attempting Parts A and B1.
- (2) Write your Candidate Number in the spaces provided on the appropriate pages of Part A Question-Answer Book and both Part B Question-Answer Books.
- (3) Write your answers clearly and neatly in the spaces provided in this Question-Answer Books. Answers written in the margins will not be marked. You are advised to use a pencil for Part A.
- (4) All listening materials will be played **ONCE** only.
- (5) Supplementary answer sheets will be supplied on request. Write your Candidate Number and mark the question number box.
- (6) No extra time will be given to candidates for filling in the question number boxes after the 'Time is up' announcement.
- (7) The two Question-Answer Books attempted by candidates (one for Part A and one for Part B) will be collected together at the end of the examination.

**Do not write on this page.**

**Answers written on this page will not be marked.**

## **Part A**

### **Situation**

Some students at your school are thinking about setting up some new school clubs. You are going to hear four recordings of students and staff talking about this.

In Part A, you will have a total of four tasks to do. Follow the instructions in the Question-Answer Book and in the recording to complete the tasks. You will find all the information you need in the Question-Answer Book and the recording. You now have two minutes to familiarize yourself with Tasks 1–4.

### Task 1 (15 marks)

You are going to listen to a meeting where Andrew talks to Ms Lam and Ms Cheung about setting up some new school clubs. Listen to the recording and fill in the missing information in the spaces provided.

You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

Meeting notes	
<b>Date of meeting:</b> (1) _____, 30 September	
<b>Present:</b>	Ms Laura Cheung Vice-principal
	Ms Irene Lam Teacher in charge of (2) _____ activities
	Mr Andrew Yip (3) _____ of the Students' Union
<b>Reasons for new school clubs:</b>	
▶ Students' comments	<ul style="list-style-type: none"><li>• (4) _____</li><li>• Existing clubs (5) _____</li><li>• Too few after-school activities</li></ul>
▶ Parents' comments	<ul style="list-style-type: none"><li>• More clubs in other schools</li><li>• Existing clubs focus too much on (6) _____</li><li>• More emphasis on essential life skills such as (7) _____ techniques and (8) _____ skills</li></ul>
<b>Deadline for the application:</b> (9) _____	
<b>Things to do:</b>	<b>Person(s):</b>
Put up advertisements	(10) _____
Survey parents	(11) _____
Survey students	(12) _____
Finalize application process	(13) _____
Draw up selection criteria	(14) _____
<b>Next meeting:</b> (15) _____	

Answers written in the margins will not be marked.

**END OF TASK 1**

**Task 2** (12 marks)

Andrew is now interviewing a student about what students most value in a school club. Listen to the interview and rank the features in order of how important she thinks they are. Then note down her reasons and complete the notes by filling in the missing information in the spaces provided.

You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

Name of interviewee: (16) \_\_\_\_\_

Class: (17) \_\_\_\_\_

Clubs the interviewee belongs to: (18) \_\_\_\_\_

(19) Ranking the features:

*Put numbers 1, 2, 3, 4, 5 and 6 to indicate how important each feature is. Use each number **ONCE** only.*

*1 = the most important  
6 = the least important*

Career-related skills	
Benefits, e.g. discounts	
Frequent activities	
Monthly newsletter	
Good website	
Chances to organize activities	

Reasons for the ranking:

Feature	Reason(s)
Career-related skills	(20) _____
Benefits, e.g. discounts	(21) _____ _____
Frequent activities	(22) _____ _____
Monthly newsletter	(23) _____
Good website	(24) _____ (25) _____
Chances to organize activities	(26) _____

Answers written in the margins will not be marked.

**END OF TASK 2**

### Task 3 (20 marks)

Andrew is now talking to three students about what types of new clubs they would like to see. **For Part A**, listen to their discussion and fill in the missing information in the spaces in the table below. **In Part B**, you have to indicate which club you think all three students would like the school to create and provide reasons. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

#### Task 3: Part A

Type of school club	Name	✓ Yes ✗ No ? Maybe	Reasons
Academic societies	Ben	✗	They would appeal to (27) _____.
	Lara	(28) _____	Students would (29) _____.
	Jane	✓	Some of the (30) _____ would enjoy extra academic work.
Community service	Ben	✓	Charity work is one of (31) _____ young people should do during their free time.
	Lara	✗	There are already plenty of social service clubs.
	Jane	(32) _____	Most people don't actually want to volunteer but just to (33) _____.
Sports clubs	Ben	✗	Existing sports clubs are poorly run — should improve them before (34) _____.
	Lara	✓	People want to (35) _____.
	Jane	(36) _____	(37) _____.
Music societies	Ben	✓	The only music society is (38) _____.
	Lara	(39) _____	Most students (40) _____.
	Jane	?	Students who like music (41) _____ — the new clubs are likely to be for (42) _____.

Answers written in the margins will not be marked.

### Task 3: Part B

Andrew then presents a list of five clubs to the three students and they have to decide which one they would like the school to set up. Put a tick in the box next to the club you think they choose in the table below and write down the three reasons for their choice based on what they say.

Club	Main activities	(43) Club chosen (Tick <b>ONE</b> box only)
<b>Astronomy Club</b>	Stargazing, learning how to use a telescope, learning about our solar system and the universe	<input type="checkbox"/>
<b>Gardening Club</b>	Learning about how to grow plants, taking care of the plants in the school's greenhouse, tree planting	<input type="checkbox"/>
<b>Cookery Club</b>	Cooking, learning about nutrition, designing healthy menus	<input type="checkbox"/>
<b>Water Polo Club</b>	Learning about water polo, swimming practice, regular matches with other school teams	<input type="checkbox"/>
<b>Mentoring Team</b>	Helping young students with schoolwork and new students with settling in, weekly visits to primary schools and helping primary school students with their schoolwork	<input type="checkbox"/>

Reasons why you think they have chosen the club:

- (44) \_\_\_\_\_
- (45) \_\_\_\_\_
- (46) \_\_\_\_\_

Answers written in the margins will not be marked.

**END OF TASK 3**

**Task 4** (20 marks)

The chairperson of one of the proposed clubs is being interviewed. Listen to the interview and fill in the missing information from the interview. Then complete the comments the selection panel makes afterwards and answer the questions.

You now have one minute to study the task. At the end of the task, you will have two minutes to tidy up your answers.

**Rationale behind setting up the club:**

Reason	Description
(47) _____ _____ of school club activities	<ul style="list-style-type: none"> <li>Academic societies like English Club and History Club are too (48) _____.</li> <li>The activities they organize, e.g. (49) _____ and (50) _____, do not interest students because they are too academic.</li> <li>Watching films is both (51) _____ and entertaining.</li> </ul>
Emphasis on learning beyond (52) _____ _____	<ul style="list-style-type: none"> <li>To study films from social, (53) _____, cultural and theoretical perspectives</li> <li>Students can (54) _____ in different subjects when discussing films.</li> </ul>

**Proposed activities:**

Activity	Details
Regular film screenings	Include (55) _____ and (56) _____
(57) _____ _____	Held after each screening
Talks by (58) _____ _____	Introduce films before the screening or lead post-film discussions

Answers written in the margins will not be marked.



Answers written in the margins will not be marked.

Comment	Suggestions
The ideas are (59) _____.	Think about how (60) _____ _____
Some activities (61) _____ _____.	Consider (62) _____ _____

(63) Indicate how the interviewee feels after hearing the comments made by the selection panel.

Tick (✓) ONE box only.

- ☐ Amused
- ☐ Motivated
- ☐ Sceptical
- ☐ Irritated
- ☐ Anxious

Why does Ms Cheung think the interviewee's ideas are 'too original'?

(64) \_\_\_\_\_

According to Ms Lam, what is the crucial factor that will determine the club's success?

(65) \_\_\_\_\_

What will the club need in order to succeed, according to Ms Cheung?

(66) \_\_\_\_\_

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**END OF TASK 4**

**End of Part A**

**Now go on to Part B**

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**MOCK TEST 1**  
**ENGLISH LANGUAGE**  
**PAPER 3 PART B1**  
**Question-Answer Book**

<h1 style="margin: 0;">B1</h1> <p style="margin: 0;">EASY SECTION</p>
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**Task 5: Webpage** (15 marks)

Complete the introductory webpage for the Campus TV using information from the B1 Data File and your notes.

<b>Welcome to Stanley College Campus TV!</b>			
<p><b>Who are we?</b></p> <p>We form part of _____</p> <p>_____</p>			
<p><b>What are our aims?</b></p> <ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>			
<p><b>When are we on air?</b></p> <p>_____</p>			
<p><b>What do we do?</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>• Promotional videos _____</li> <li>• _____</li> <li>• _____</li> </ul> </td> </tr> </table>		<ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>	<ul style="list-style-type: none"> <li>• Promotional videos _____</li> <li>• _____</li> <li>• _____</li> </ul>
<ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>	<ul style="list-style-type: none"> <li>• Promotional videos _____</li> <li>• _____</li> <li>• _____</li> </ul>		
<p><b>Where can you watch SCCTV?</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>• Social media e.g. _____</li> <li>• _____</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> </ul> </td> </tr> </table>		<ul style="list-style-type: none"> <li>• Social media e.g. _____</li> <li>• _____</li> </ul>	<ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> </ul>
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**END OF TASK 5**

**Task 6: Letter of reply** (18 marks)

Write your letter of reply to Mrs Georgia Leung using information from the B1 Data File and your notes. You do not need to write an address. Write around 120 words.

[illegible]

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Write an email to Linda Chan using information from the B1 Data File. Write around 150 words.

Answers written in the margins will not be marked.

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[illegible][illegible][illegible]



[illegible]

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[illegible][illegible]



**Task 9: Email of request** (18 marks)

Write your email of request to Dr Wilson Tam using information from the B2 Data File and your notes.  
Write around 180 words.

To: Dr Wilson Tam  
From: Lawrence Wong  
Date: 20 December 2014  
Subject: \_\_\_\_\_

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

[illegible][illegible][illegible][illegible]

**Task 10: Letter to the editor** (18 marks)

Write a letter to the editor using information from the B2 Data File and your notes. You do not need to include addresses. Write around 200 words.

[illegible]

Answers written in the margins will not be marked.

[illegible]

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Answers written in the margins will not be marked.

**END OF TASK 10**

**END OF PART B2**