

Revision 2

Listening note-taking sheet for the *Legal Telescope* podcast

Daniel Kam

Was a barrister practising in the _____

Graduated from _____ in _____

Appointed as the _____ of the Intellectual Property Bureau by the Chief Executive in _____

Sits on a number of committees of _____

to provide _____ on _____

Gives _____ on intellectual property strategies at _____

Illegal Downloading

Downloading pirated movies for _____ encourages the _____ of pirated films

People who download them are liable to a term of imprisonment of up to _____ and a maximum fine of _____ for _____ of the pirated item

Education of Intellectual Property Rights

Let the public know the _____ of intellectual property rights

Protect the _____ of _____

Provide an environment that encourages _____

Protect the business of _____

Give these industries _____ to produce _____ work

Task 5: Fact sheet (16 marks)

Complete the fact sheet about copyright using information from the B1 Data File and your notes.

How much do you know about copyright?

What is copyright?

You may not be aware of this but copyright is found in common works in our daily lives. To give a simple definition, copyright is the right _____

_____.

Many works are protected under copyright. There are four main categories:

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

How is copyright protected?

In Hong Kong, the copyright of a piece of work is protected by the _____

_____. The _____ is the owner of the copyright of the work but this right can be _____.

In general, this copyright lasts for _____.

Why is copyright protection important?

By protecting copyright, we are protecting the _____

_____. In this way, Hong Kong can give them an environment that _____.

This can also protect the _____, giving them _____.

END OF TASK 5

Task 6: Feature article (18 marks)

Write a feature article about illegal downloading to be published in the school magazine using information from the B1 Data File and your notes.

With the rapid development of technologies, it is getting easier to give out and obtain information by various means. However, beware of copyright issues when you share information with others.

It is common to find students photocopying books, which _____. _____ is not a legitimate reason for doing so. Photocopying of books and articles may only be permissible under _____. This usually refers to the _____ for _____.

Many people like to shoot videos of things they like. However, any form of recording in cinemas is an act of _____. Downloading _____ for _____ encourages the _____.

People who infringe the copyright would be liable to _____ and _____ for each copy of the pirated item.

The Internet is a convenient way for looking up information, but be careful when _____. Go to _____ and _____.

Write an _____. _____ would result in your work being _____.

END OF TASK 6

Task 7: Speech (18 marks)

Write a speech introducing the Respecting Intellectual Property Campaign for the morning assembly using information from the B1 Data File.

Good morning, _____

The Student Union is glad to announce that we are having a _____.
_____. It is organized in response to the

_____ by the _____.

Through the campaign, we hope to let you know more about _____
_____ in a _____ way. The topic is closely
related to our everyday life but _____.

You will learn about how to _____
_____.

There will be various events and activities. Firstly, we have produced a _____
_____. Representatives of the _____
_____ will give us a talk on _____
_____. In the third week, there will be a _____ displaying
_____. Don't miss any of these
because there will be an _____
_____ at the end of the month!

We look forward to _____
_____.

END OF TASK 7
END OF PART B1

Task 8: Personal profile (18 marks)

Write a personal profile of Mr Daniel Kam using information from the B2 Data File and your notes.

Mr Daniel Kam is the Director of the Intellectual Property Bureau (IPB) and the _____

_____. Before the appointment, Mr Kam was a _____

_____. He graduated from _____ in _____ and holds a

_____. He also holds a _____

_____.

Mr Kam was appointed as _____

_____. Since then, he has been leading the IPB to maintain _____

_____, provide _____

_____ and promote _____

_____. He has _____

_____ in various international law-making conferences, and _____

_____ between the city and neighbouring regions.

Mr Kam also holds a number of important public posts in the city. He sits in panels in other

government bureaux, such as the _____

_____ and the _____, to provide _____

_____. He also gives _____

_____.

END OF TASK 8

Task 9: Letter of invitation (18 marks)

Write the letter of invitation using information from the B2 Data File.

<div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 1.2em;"></div>
10 January 2015
Dear _____,
I am writing to invite representatives from your division to our school to _____ _____. We hope that the talk would encourage our students to _____.
Our school is organizing a _____ _____ and the talk will be one of the highlights of the month-long campaign. The campaign aims to let our students _____ _____, since _____ _____. We believe the talk could make our students _____ _____.
We would like to invite you to our school as it is the mission of your branch to _____ _____. We believe that representatives from the Police Force could share with us _____ _____. We also hope that you could show us _____ _____ and _____ during the talk.
We _____ _____.
Yours _____, _____ _____

END OF TASK 9

Task 10: Editorial (18 marks)

Write an editorial for the Student Union Newsletter using information from the B2 Data File and your notes.

Tackle illegal downloading by education

It is understandable why, though not justifiable that, people engage in illegal downloading. First of all, they can _____, which is _____.
_____. Another reason is that they think _____,
since there are _____. Furthermore, most of them do not think that they are _____.

People who download pirated movies face _____
_____ and _____. Some movie producers have included ways
to protect their DVDs from being easily copied, such as _____.

Despite the government and movie producers' effort, illegal downloading activities can still not be fully curbed and perhaps education is the only way. Education lets the public _____.
_____. By protecting the _____,
these creators can enjoy an _____. This also helps protect the _____ by giving them _____.

If we are to tackle the problem of illegal downloading, education _____.
_____. There is a need for _____
_____ about this, and is exactly what we want to achieve through the _____
_____ Campaign.

END OF TASK 10
END OF PART B2

Revision 2

Listening note-taking sheet for the *Legal Telescope* podcast

Daniel Kam

Was a barrister practising in the High Court

Graduated from Crown University in 1991

Appointed as the Director of the Intellectual Property Bureau by the Chief Executive in 2005

Sits on a number of committees of different government departments to provide policy advice on intellectual property rights

Gives talks on intellectual property strategies at universities

Illegal Downloading

Downloading pirated movies for personal entertainment encourages the production of pirated films

People who download them are liable to a term of imprisonment of up to four years and a maximum fine of \$50,000 for each copy of the pirated item

Education of Intellectual Property Rights

Let the public know the importance of intellectual property rights

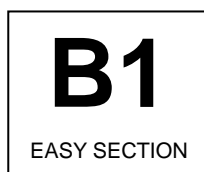
Protect the creativity and efforts of writers, artists and designers

Provide an environment that encourages creativity

Protect the business of creative industries

Give these industries incentive to produce higher quality work

REVISION 2
ENGLISH LANGUAGE
PAPER 3 PART B1
Question-Answer Book



Task 5: Fact sheet (16 marks)

Complete the fact sheet about copyright using information from the B1 Data File and your notes.

How much do you know about copyright?

What is copyright?

You may not be aware of this but copyright is found in common works in our daily lives. To give a simple definition, copyright is the right ^[DF5] given to the owner of a piece of original work (5.1).

Many works are protected under copyright. There are four main categories:

- (i) ^[DF5] literary works (5.2)
- (ii) ^[DF5] musical works (5.3)
- (iii) ^[DF5] dramatic works (5.4)
- (iv) ^[DF5] artistic works (5.5)

How is copyright protected?

In Hong Kong, the copyright of a piece of work is protected by the ^[DF5] Copyright Ordinance (5.6). The ^[DF6] author or producer of the work (5.7) is the owner of the copyright of the work but this right can be ^[DF6] later given to another by a formal agreement (5.8). In general, this copyright lasts for ^[DF5] 50 years after the creator of the work has died (5.9).

Why is copyright protection important?

By protecting copyright, we are protecting the ^[DF3] creativity and efforts of writers, artists and designers (5.10). In this way, Hong Kong can give them an environment that ^[DF3] encourages creativity (5.11). This can also protect the ^[DF3] business of creative industries (5.12), giving them ^[DF3] incentive to produce higher quality work (5.13).

END OF TASK 5

Task 6: Feature article (18 marks)

Write a feature article about illegal downloading to be published in the school magazine using information from the B1 Data File and your notes.

With the rapid development of technologies, it is getting easier to give out and obtain information by various means. However, beware of copyright issues when you share information with others.

It is common to find students photocopying books, which ^[DF5] infringes the copyright of the author or publisher (6.1a). ^[DF5] To save money (6.1b) is not a legitimate reason for doing so. Photocopying of books and articles may only be permissible under ^[DF5] the terms of fair dealing (6.1c). This usually refers to the ^[DF5] photocopying of a limited amount of a text (6.1d) for ^[DF5] private study (6.1e).

Many people like to shoot videos of things they like. However, any form of recording in cinemas is an act of ^[DF5] copyright piracy (6.2a). Downloading ^[DF3] pirated movies (6.2b) for ^[DF3] personal entertainment (6.2b) encourages the ^[DF3] production of pirated movies (6.2c). People who infringe the copyright would be liable to ^[DF3] a term of imprisonment of up to four years (6.2d) and ^[DF3] a maximum fine of \$50,000 (6.2e) for each copy of the pirated item.

The Internet is a convenient way for looking up information, but be careful when ^[DF6] using ideas that come from other sources (6.3a). Go to ^[DF6] authorized websites (6.3b) and ^[DF6] cite your sources in all of your work (6.3c). Write an ^[DF6] email to get the author's permission to cite the work (6.3d). ^[DF6] Copying others' work verbatim without giving credit to copyright holders (6.3e) would result in your work being ^[DF6] discredited by your school (6.3f).

END OF TASK 6

Task 7: Speech (18 marks)

Write a speech introducing the Respecting Intellectual Property Campaign for the morning assembly using information from the B1 Data File.

Good morning, Principal, teachers and fellow students

The Student Union is glad to announce that we are having a [DF8] Respecting Intellectual Property Campaign in March (7.1a). It is organized in response to the [DF7] promotion of school-based education of intellectual property rights (7.1b) by the [DF7] Intellectual Property Bureau (7.1c).

Through the campaign, we hope to let you know more about [DF8] what intellectual property is (7.2a) in a [DF8] casual and informal (7.2b) way. The topic is closely related to our everyday life but [DF8] most of us are unfamiliar with it (7.2c). You will learn about how to [DF8] be aware of actions that might infringe others' intellectual property rights (7.2d).

There will be various events and activities. Firstly, we have produced a [DF8] fact sheet about intellectual property (7.3a). Representatives of the [DF9] Police Public Relations Branch (7.3b) will give us a talk on [DF9] crimes related to intellectual property (7.3c). In the third week, there will be a [DF8] book fair (7.3d) displaying [DF8] books about creative industries (7.3e). Don't miss any of these because there will be an [DF8] inter-house quiz competition about the campaign (7.3f) at the end of the month!

We look forward to seeing you all at the events. Thank you.

**END OF TASK 7
END OF PART B1**

REVISION 2
ENGLISH LANGUAGE
PAPER 3 PART B2
Question-Answer Book

B2

DIFFICULT SECTION

Task 8: Personal profile (18 marks)

Write a personal profile of Mr Daniel Kam using information from the B2 Data File and your notes.

Mr Daniel Kam is the Director of the Intellectual Property Bureau (IPB) and the ^[DF5] Head of the Registrar of Patents, Designs and Trademark of the Government (8.1a). Before the appointment, Mr Kam was a ^[DF3] barrister of the High Court (8.1b). He graduated from ^[DF3] Crown University (8.1c) in ^[DF3] 1991 (8.1d) and holds a ^[DF5] first-class honours L.L.B. degree (8.1e). He also holds a ^[DF5] master's degree in Economics (8.1f).

Mr Kam was appointed as ^[DF5] Director of IPB by the Chief Executive in 2005 (8.2a). Since then, he has been leading the IPB to maintain ^[DF5] protection of intellectual property rights (8.2b), provide ^[DF5] patent, trademark and design registration service (8.2c) and promote ^[DF5] awareness of intellectual property rights for individuals (8.2d). He has ^[DF8] represented the city (8.2e) in various international law-making conferences, and ^[DF8] negotiated free trade agreements (8.2f) between the city and neighbouring regions.

Mr Kam also holds a number of important public posts in the city. He sits in panels in other government bureaux, such as the ^[DF5] Commerce and Economic Development Bureau (8.3a) and the ^[DF5] Education Bureau (8.3b), to provide ^[DF3] policy advice on intellectual property rights (8.3c). He also gives ^[DF3] talks at universities on the strategies to protect intellectual property (8.3d).

END OF TASK 8

Task 9: Letter of invitation (18 marks)

Write the letter of invitation using information from the B2 Data File.

[DF7] Police Public Relations Branch (9.1a)

[DF7] 11/F, Police Headquarters

Wan Chai, Hong Kong (9.1b)

10 January 2015

Dear Sir / Madam,

I am writing to invite representatives from your division to our school to [DF4] give a talk on piracy as a crime (9.2). We hope that the talk would encourage our students to respect intellectual property rights.

Our school is organizing a [DF6] Respecting Intellectual Property Campaign in March (9.3a) and the talk will be one of the highlights of the month-long campaign. The campaign aims to let our students [DF6] know more about what intellectual property is (9.3b), since [DF6] most are unfamiliar with it (9.3c). We believe the talk could make our students [DF6] cautious about actions that might infringe others' intellectual property rights (9.3d).

We would like to invite you to our school as it is the mission of your branch to [DF7] raise people's awareness about different kinds of crimes (9.4a). We believe that representatives from the Police Force could share with us [DF7] detailed information about these crimes (9.4b). We also hope that you could show us [DF6] some statistical information (9.4c) and [DF6] share with us some cases (9.4d) during the talk.

We hope this could be arranged and we look forward to your favourable reply.

Yours faithfully,

Pat Siu

Chairperson, Student Union of Kowloon College

END OF TASK 9

Task 10: Editorial (18 marks)

Write an editorial for the Student Union Newsletter using information from the B2 Data File and your notes.

Tackle illegal downloading by education

It is understandable why, though not justifiable that, people engage in illegal downloading. First of all, they can [DF9] get free entertainment (10.1a), which is [DF9] more convenient than buying or renting DVDs (10.1b). Another reason is that they think [DF9] they will not be caught for their act (10.1c), since there are [DF9] many people doing this (10.1d). Furthermore, most of them do not think that they are [DF9] doing any harm to the creative industry (10.1e).

People who download pirated movies face [DF3] a term of imprisonment of up to four years (10.2a) and [DF3] a maximum fine of \$50,000 for each copy of the pirated item (10.2b). Some movie producers have included ways to protect their DVDs from being easily copied, such as [DF8] 3D features (10.2c) and [DF8] copy protection techniques (10.2d).

Despite the government and movie producers' effort, illegal downloading activities can still not be fully curbed and perhaps education is the only way. Education lets the public [DF3] know the importance of intellectual property rights (10.3a). By protecting the [DF3] creativity and efforts of writers, artists and designers (10.3b), these creators can enjoy an [DF3] environment that facilitates creations (10.3c). This also helps protect the [DF3] business of creative industries (10.3d) by giving them [DF3] incentive to produce higher quality works (10.3e).

If we are to tackle the problem of illegal downloading, education plays the most significant role. There is a need for school-based educational programmes about this, and is exactly what we want to achieve through the Respecting Intellectual Property Campaign.

END OF TASK 10
END OF PART B2