

Name: _____ () Class: _____ Date: _____

Unit 2 Study and school life

Read the following speech delivered by Dr Davison, principal of Elite College. Match the words in bold to the correct definitions on page 2.

Good morning, Parents,

Welcome to the first Parent-Teacher Discussion Forum of this academic year. To begin with, let me thank you for your trust on us in sending your children to our school. Let me assure you that this is going to be a fruitful yet **challenging** year for them.

I do not mean to put too much **pressure** on you or your children, but our school does offer a very rich and tight **curriculum**. On top of **assignments**, which are given on a regular basis, students will receive formative **assessments** from time to time. This helps teachers evaluate your children's learning progress and provide timely assistance. We put a lot of emphasis on language learning. We offer three foreign languages — French, German and Japanese as elective subjects for all junior-form students, with an aim to **enhance** their language **proficiency**. Various language activities and competitions are also organized throughout the year.

Besides academic performance, we expect our students to have good **conduct**, inside and outside school. We believe in nurturing students to be **responsible** and **self-disciplined** citizens, capable of **independent** thinking. Only then can they realize their potential and become successful. All these cannot be done alone. Therefore, we **value** your input, the contribution of parents, in the education of our young ones. I hope we can work together this year to provide a memorable year to your children.

Thank you.

Name: _____ () Class: _____ Date: _____

Match the words in the box with the definitions. Write the words in the spaces provided.

assessment (n)	assignment (n)	challenging (adj)	conduct (n)
curriculum (n)	enhance (v)	independent (adj)	proficiency (n)
pressure (n)	responsible (adj)	self-disciplined (adj)	value (v)

1.	school subjects that comprise a course
2.	being able to control one's feeling and emotion and make oneself do things he / she ought to do
3.	something that students do after a certain period of time for teachers to evaluate their learning progress
4.	the ability to do something well
5.	not easy to achieve
6.	the way a person behaves
7.	not to depend on others; can deal with things on one's own
8.	stress; anxiety
9.	to reinforce
10.	having the duty to do something
11.	homework that students need to do after school
12.	to treasure and see something as important

Name: _____ () Class: _____ Date: _____

Set A

Complete the following leaflet about a Summer Exchange Programme. Underline the best options.

Summer Exchange Programme 2015		
Join our Summer Exchange Programme this year and have a fruitful summer!		
Date: 20–29 July 2015	Destination: Melbourne, Australia	
Quota: 20	Fee: \$29,999 each	Target: S1–S3 students
<p>This year, we will take you to Melbourne, Australia. Like previous years, the (1) <i>curriculum / subject / school</i> focuses not only on language learning, but also on whole-person development.</p>		
<p>During their time in Melbourne, you will have to complete different kinds of (2) <i>assignments / curricula / responsibilities</i>. When doing these tasks, you have to work with, and interact with, local students in Melbourne, so your language (3) <i>writing / proficiency / assessment</i> can be (4) <i>lessened / valued / enhanced</i>. The tasks you are asked to do may seem (5) <i>simple / challenging / rare</i>, they are not impossible. All you need is communicate and cooperate with others. So be ready to participate as well as (6) <i>conduct / follow / value</i> the contribution of others.</p>		
<p>Besides language skills, your (7) <i>conduct / belief / background</i> is also important. Your ability to be (8) <i>self-disciplined / independent / self-centred</i> will be enhanced as each team member is (9) <i>independent / ready / responsible</i> for their teammates' mistakes, which means that when you misbehave, your team will be punished. Your (10) <i>independence / responsibility / assessment</i> will also be boosted as you have to do your own laundry and prepare your own meals.</p>		
<p>At the end of the programme, you will undergo a series of (11) <i>assessments / assignments / courses</i>. This is not to give you any (12) <i>emphasis / assessment / pressure</i>, but to help you review what you have learnt in the programme, and for us to evaluate our programme.</p>		
<p>For enquiries, please visit our homepage or call our Customer Services Hotline.</p>		

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Set B

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assessment (n)	assignment (n)	challenging (adj)	conduct (n)
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1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.

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Thank you.

Match the words in box with the meanings below. Write the words in the spaces provided.

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curriculum (n)	enhance (v)	independent (adj)	proficiency (n)
pressure (n)	responsible (adj)	self-disciplined (adj)	value (v)

1. curriculum	school subjects that comprise a course
2. self-disciplined	being able to control one's feeling and emotion and make oneself do things he / she ought to do
3. assessment	something that students do after a certain period of time for teachers to evaluate their learning progress
4. proficiency	the ability to do something well
5. challenging	not easy to achieve
6. conduct	the way a person behaves
7. independent	not to depend on others; can deal with things on one's own
8. pressure	stress; anxiety
9. enhance	to make better, to reinforce
10. responsible	having the duty to do something
11. assignment	homework that students need to do after school
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1. ✓	2. assignments	3. proficiency
4. enhanced	5. ✓	6. value
7. ✓	8. self-disciplined	9. responsible
10. independence	11. assessments	12. ✓